

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Learning by Design Charter

Contact Name and Title

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# 2017-20 Plan Summary

## The Story

Describe the students and community and how the LEA serves them.

LbD opened in August 2018 serving students in grades TK-5. When we reach capacity, we will serve 350 students in the Hyde Park/Angeles Mesa neighborhood of South Los Angeles, 90043. The neighborhood is a predominantly African American community (67%); Hispanic/Latino residents make up 30% of the population. The community is largely educationally disadvantaged: less than the one-third of the adult residents have earned a college degree; 20% did not complete high school and another 49% completed high school but did not attend any college. The community is low-income, as evidenced by the average 88% of students who qualify for the Free and Reduced Price Lunch Program (FRPL) in the Hyde Park community's existing elementary schools. We anticipate that 14% of our students will be in special education and 22% will be English language learners.

Learning by Design Charter School (LbD) focuses on Personalized and Experiential Learning which involves constructivist-based activities via project-based and maker-centered learning formats. Personalized Learning uses personalized and adaptable online curriculum, one-to one check-ins (conferencing) with teacher and students and small group learning groups to provide real-time support and interventions to ensure student Mastery which will ultimately ensure proficiency in all academic areas. Experiential Learning which includes both project-based and maker-centered learning within a constructivist format, engages students in solving "real world" problems through hands-on, engaging activities that are standards aligned. Through the Maker Center component, students apply their learning in authentic situations that encourage them to create engineer, design, and prototype their ideas and concepts. They do this through the use of technology, raw materials and hand tools. All of these concepts are driven by and grounded in the Common Core state standards. These instructional concepts are supported within a Democratic Learning environment that encourages and embraces the students' voice and choice in their own learning experience. To ensure success, LbD has more adult supports in the classroom to provide more one-to-one, real time support and intervention as needed.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

During the 2018-2019 school year, we launched our educational program with a focus on hiring highly qualified teachers, developing our personalized educational plans for each student, and engaging community members, parents and students in the school's decision making process and culture.

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## Greatest Needs

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

## Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

### Schools Identified

Identify the schools within the LEA that have been identified for CSI.

LbD continues to improve services for low-income students, English learners, and foster youth by providing a personalized education plan for students that focuses on their individual needs, on-going professional development, CCSS aligned instruction and resource/support specialists.

### Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

**Monitoring and Evaluating Effectiveness**

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

# Annual Update

## LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 1

LbD will ensure optimal conditions for learning with highly-qualified and appropriately credentialed teachers, full implementation of state standards and a safe, clean and welcoming school facilities.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access  
 Local Priorities: N/A

### Annual Measurable Outcomes

	Expected	Actual
<b>Teacher credentials and assignments</b>	<b>2018-19</b> Priority 1 Outcome 1: All teachers will be properly certificated and assigned.	2018-19 percentage of teachers at LbD appropriately assigned and with appropriately credentialed personnel.
<b>Student access to materials</b>	<b>2018-19</b> Priority 1 Outcome 2: - Pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119. - All LbD students (including all statistically significant subgroups) will have access to standards-aligned materials and technology	100% of LbD students have sufficient access to standards-aligned instructional materials.

**Quality of facility**

**2018-19**

Priority 1 Outcome 3: - School facilities are maintained in good repair pursuant to Education Code section 17002(d).  
- LbD facilities will be maintained and cleaned by custodial staff and include daily spot checks and Site Inspection Lists, pursuant to Education Code section 17002(d).

TBD: 2018-19 percentage of items on the Site Inspection Lists and daily spot checks that are in compliance /good standing

**Curriculum aligned to CCSS**

**2018-19**

Priority 2 Outcome 1: - Implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners  
- LbD will ensure the implementation of academic content and performance standards for all core subjects with 100% math and ELA Common Core Implementation.

2018-19 purchased curriculum; curriculum pacing and lesson plans; teacher observations.

**% of student access to programs 2018-19**

Priority 7 Outcome 1: Pupil enrollment in a broad course of study that includes all of the subject areas

described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable.

- All LbD students, including all significant subgroups, will have access to a broad course of student (English Language Arts, Math, Social Studies, Science, Health/PE, and the arts) outlined in the charter petition.

2018-19 percentage of access to all available programs and services outlined in charter petition.

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Priority 1 Outcome 1 - LbD will hire, supervise, evaluate and retain qualified teaching staff.</p> <ul style="list-style-type: none"> <li>- LbD will ensure verification of proper credentials and DoJ clearance prior to start of employment.</li> <li>- LbD will actively recruit diverse teachers and staff that reflect student demographics.</li> </ul>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Implemented as planned.</p>	<p>\$889,378 - LCFF - 1000-1999 Certificated Salaries</p>	<p>\$237,473 - LCFF - 1000-1999 Certificated Salaries - Administrative and Teacher Salaries</p>

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Priority 1 Outcome 2 - LbD will provide appropriate, standards- aligned (including CA CCSS and the academic</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Implemented as planned.</p>	<p>\$58,892 - LCFF - 4000-4999 Books and Supplies</p>	

content and performance standards) textbooks/curriculum materials.

- LbD will review alignment of instructional materials to standards.
- LbD will maintain an annual inventory of instructional materials and respective purchase of materials.
- LbD budget will be reviewed every year to ensure adequate budget for instructional materials is in place, including materials for students with special needs (EL, SpEd, GATE).

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Priority 1 Outcome 3: LbD facilities will be maintained and cleaned by custodial staff</p> <ul style="list-style-type: none"> <li>- LbD will do annual and monthly facility inspections to screen for safety hazards.</li> <li>- LbD will utilize Site Inspection Lists and provide daily general cleaning and spot checks by custodial staff</li> </ul>		<p>\$3,125 - LCFF - 2000-2999 Classified Salaries</p>	

### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Priority 2 (Implementation of State Standards)  Priority 2 Outcome 1.</p> <ul style="list-style-type: none"> <li>- LbD will participate in ongoing professional development on the implementation of CCSS and new CCSS-aligned assessments.</li> <li>- LbD will provide CCSS- aligned ELA and math instruction using integrated and designated ELD instructional strategies to all students, including ELs.</li> </ul> <p>-LbD will provide PD to teachers in collecting and examining CAASPP, NWEA MAPs, and other state and internal assessment scores via the Illuminate data system and regularly review progress to implement data-driven decision making.</p>		<p>\$14,715 - LCFF -  5000-5999 Services and  Other Operating Expenses</p>	
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**Action 5**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Priority 7 (Course Access)</p>		<p>\$111,750 - LCFF -  4000-4999 Books and  Supplies</p>	

Priority 7 Outcome 1 - (Priority 7)

- LbD will ensure all academic areas will be available to all students, inclusive of all subgroups, and all grades.
- LbD will provide 2:1 technology (tablets) for students in TK-1 and 1:1 technology (Chromebooks) for grades 2-5 to ensure access to web resources and curriculum tools.

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the California School Dashboard, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

## Goal 2

LbD will provide a personalized education to each student and support student mastery of grade level content standards and the schools learning objectives.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes  
Local Priorities: N/A

### Annual Measurable Outcomes

Expected	Actual
<p><b>CAASPP results in ELA and math</b> <b>2018-19</b> Priority 4 Outcome 1: Performance on standardized tests and overall school-wide assessments such as the new state dashboard</p> <ul style="list-style-type: none"> <li>- LbD students, including all significant subgroups, will meet or exceed targets for growth once set by the State on the CAASPP (and comparable assessments for students with special needs) in the areas of ELA and Mathematics.</li> </ul>	<p>2018-19 scale scores and proficiency/growth targets for all students, including all numerically significant student subgroups, in ELA and Math on the CAASPP assessment system based on prior year data.</p>
<p><b>ELPAC scores</b> <b>2018-19</b> Priority 4 Outcome 2: Share of English learners that become English proficient</p> <ul style="list-style-type: none"> <li>- EL students will advance at least one level on the ELPAC each year.</li> </ul>	<p>2018-19 EL proficiency rates will meet or exceed the rates of LAUSD averages as demonstrated on ELPAC assessments</p>
<p><b>EL Reclassification Rate</b> <b>2018-19</b> Priority 4 Outcome 4: LbD will ensure EL reclassification rate will meet or exceed the Districts reclassification rate.</p>	<p>2018-19 EL reclassification rates</p>

**Curriculum including broad course of study**

**2018-19**

Priority 8 Outcome 1 - Other Pupil Outcomes

- LbD will offer all students, including all subgroups, a broad course of study that includes engaging, hands-on, project-based/maker-centered learning experiences with technology and arts integration to help develop critical 21st century competencies.

2018-19 percentage of students with access to hands-on, project-based/maker centered learning; teacher PD logs/receipts; materials inventory lists and receipts; teacher lesson plans; classroom observations

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Priority 4 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will provide highly qualified instructional personnel and Resource/ Support Specialists to implement high-quality instruction with continuous monitoring by the Principal.</li> <li>- LbD will provide comprehensive professional development to support student achievement.</li> <li>- LbD will analyze CAASPP, CAST, CAA, NWEA MAPs, and other state and internal assessment scores at least quarterly to review progress towards annual targets.</li> </ul>		<p>\$700,896 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure)</p>	

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p>		<p>\$700,896 - LCFF - 1000-1999 Certificated Salaries</p>	<p>(repeated expenditure)</p>

<p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Priority 4 Outcome 2</p> <ul style="list-style-type: none"> <li>- See above; plus: LbD will implement the LAUSD English Learner Master Plan.</li> <li>- LbD will provide high qualified and experienced teachers with appropriate EL authorization who will continuously monitor instruction and achievement of ELs</li> <li>- LbD will identify English Learners by proficiency level, ensure ELD instruction is aligned to the new standards, and monitor student progress in program implementation.</li> <li>- LbD will provide professional development related to EL support, including ELPAC training and redesignation criteria.</li> <li>- LbD will ensure re-designated ELs will continue to be supported via a multi-tiered system including support for struggling readers.</li> </ul>			
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### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Schoolwide</p>		<p>\$280,000 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure)</p>	

<p>Location: All Schools</p> <p>Priority 4 Outcome 3- English learner reclassification rate</p> <ul style="list-style-type: none"> <li>- Same as Priority 4 Outcome 2 above, plus:</li> <li>- LbD budget will be reviewed every year to ensure adequate budget for appropriate EL instructional materials is in place.</li> <li>- LbD will add additional supports for our EL students through exam preparation, differentiation, teacher coaching, and additional tutoring to meet EL student instructional needs</li> </ul>			
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#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location:</p> <p>Priority 8 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will offer all students, including all subgroups, a broad course of study that includes engaging, hands- on, project-based and maker-centered learning experiences with technology and arts integration to help develop critical 21st century competencies.</li> <li>- LbD will provide professional development to teachers on integrating hands-on/project-based/ maker- centered learning across the curriculum.</li> </ul>		<p>\$125,000 - LCFF - 1000-1999 Certificated Salaries (repeated expenditure)</p>	

- LbD will provide resources, time and materials for all students to engage in meaningful, hands-on/ project- based/maker centered learning.

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the California School Dashboard, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.



# Goal 3

LbD will foster parent, community and student engagement in school life and high rates of stakeholder satisfaction.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate  
 Local Priorities: N/A

## Annual Measurable Outcomes

	Expected	Actual
<b>Parent attendance</b>	<p><b>2018-19</b>                      Priority 3 Outcome 1 Parental Involvement - Efforts to seek parent engagement and input in decision making.                      - LbD will encourage 80% of parents to attend at least 2 events each year.</p>	<p>2018-19 number of parents attending 2+ events annually</p>
<b>Parent Advisory Council membership</b>	<p><b>2018-19</b>                      Priority 3 Outcome 2: LbD will establish a Parent Advisory Council that will be promoted, and supported to be fully operational and self-sustaining</p>	<p>2018-19 analysis of attendance, Sign In sheets, consistent membership.</p>
<b>Attendance rate</b>	<p><b>2018-19</b>                      Priority 5 Outcome 1: School attendance rates and Chronic absenteeism                      - LbD will maintain a high attendance rate, 95% and low rate of students who are chronically absent</p>	<p>2018-19 attendance and chronic absenteeism rates</p>

<p><b>Pupil Suspension Rates</b></p> <p><b>2018-19</b>  Priority 6 Outcome 1: School Climate- Pupil suspension rates  - LbD will maintain a low suspension rate that is &lt;1%.</p>	<p>2018-19 percentage of student suspensions</p>
<p><b>Pupil Expulsion Rates</b></p> <p><b>2018-19</b>  Priority 6 Outcome 2: Pupil expulsion rates  - LbD will maintain a low expulsion rate that is &lt;0.5%.</p>	<p>2018-19 percentage of student expulsions</p>
<p><b>Parent and pupil surveys</b></p> <p><b>2018-19</b>  Priority 6 Outcome 3: Other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness  - LbD will have 90% of student, parent, and staff participate in the school experience survey and high approval rating on school experience surveys of students, parents, and staff.</p>	<p>2018-19 percentage of participation in school climate survey and survey results</p>

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Priority 3 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will engage parents in a series of relevant and interesting workshops related to their child's success</li> <li>- LbD will maintain school website as a communication tool for the community.</li> <li>- LbD will communicate the most important website items via a monthly newsletter (translated into Spanish and other languages as necessary) that is sent home via a hardcopy.</li> </ul>		<p>\$7,500 - LCFF - 2000-2999 Classified Salaries</p>	

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p>		<p>\$7,500 - LCFF - 2000-2999 Classified Salaries (repeated expenditure)</p>	

<p>Priority 5 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD parent outreach and communications will continue to stress the importance of attendance and arriving at school on time each day</li> <li>- LbDs Office Manager and Resource Specialists will help improve attendance and decrease habitual truants through home calls, meetings with students and families, home visits, and positive reinforcement incentives.</li> </ul>			
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### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Priority 6 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will provide training and support for Way of Council and restorative justice practices</li> <li>- LbD will establish classroom management procedures, foster positive relationships, and help create an atmosphere of trust, respect, and high expectations.</li> </ul>		<p>\$675 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	

### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Priority 6 Outcome 2</p> <ul style="list-style-type: none"> <li>- LbD will provide training and support for Way of Council and restorative justice practices</li> <li>- LbD will establish classroom management procedures, foster positive relationships, and help create an atmosphere of trust, respect, and high expectations.</li> </ul>		<p>\$675 - LCFF - 5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>	
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## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Priority 6 Outcome 3</p> <ul style="list-style-type: none"> <li>- LbD will implement annual surveys to assess stakeholder satisfaction</li> </ul>		<p>\$7,500 - LCFF - 2000-2999 Classified Salaries (repeated expenditure)</p>	

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the California School Dashboard, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

# Stakeholder Engagement

LCAP Year: 2019-20

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Parents and guardians who enrolled their students into the school, during the months of April, May, and June 2018, were highly encouraged to attend the LCAP development and review meetings. They were also encouraged to attend the June 2018 board meeting where the LCAP would be approved by the board. Leaders of community-based organizations were also encouraged to participate in the process. Information regarding LCAP meetings and approval appeared on the LbD website and social media pages.

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Parents and community leaders provided feedback on expectations of parental involvement, attendance rates and suspension rates. This stakeholder group believed that parents could attend more school events than previously planned, ensure students attend school more frequently, and there could be almost no suspensions during the school year.

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 1

LbD will ensure optimal conditions for learning with highly-qualified and appropriately credentialed teachers, full implementation of state standards and a safe, clean and welcoming school facilities.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access

Local Priorities: N/A

### Identified Need:

Highly qualified teachers and a safe and clean environment are needed to implement LbDs instructional program.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Teacher Credentials	N/A	N/A	100% of teachers are properly certified and assigned	100% of teachers are properly certified and assigned
Student Access to Standards-aligned materials and technology	N/A	N/A	All students will have 100% access to materials.	All students will have 100% access to materials.
Site inspection list	N/A	N/A	School site will be in compliance during 100% of inspections and in good	School site will be in compliance during 100% of inspections and in good



			standing 90% of the time during daily checks	standing 90% of the time during daily checks
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# Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

N/A

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Implement the plan for teacher hiring, access to materials, and site maintenance as designed and described in the approved charter petition.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Implement the plan for teacher hiring, access to materials, and site maintenance as designed and described in the approved charter petition.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$56,157	\$56,157
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Professional consultants	5000-5999 Services and Other Operating Expenses

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Action
N/A

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Priority 1 Outcome 1 - LbD will hire, supervise, evaluate and retain qualified teaching staff. - LbD will ensure verification of proper credentials and DoJ clearance prior to start of employment. - LbD will actively recruit diverse teachers and staff that reflect student demographics.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action
Priority 1 Outcome 1 - LbD will hire, supervise, evaluate and retain qualified teaching staff. - LbD will ensure verification of proper credentials and DoJ clearance prior to start of employment. - LbD will actively recruit diverse teachers and staff that reflect student demographics.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$237,473	\$515,367
Source		LCFF	LCFF
Budget Reference	; N/A	1000-1999 Certificated Salaries; Teacher and administrator salaries	1000-1999 Certificated Salaries; Teacher and administrative salaries

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 1 Outcome 2 - LbD will provide appropriate, standards aligned (including CA CCSS and the academic content and performance standards) textbooks/curriculum materials.</p> <ul style="list-style-type: none"> <li>- LbD will review alignment of instructional materials to standards.</li> <li>- LbD will maintain an annual inventory of instructional materials and respective purchase of materials.</li> <li>- LbD budget will be reviewed every year to ensure adequate budget for instructional</li> </ul>	<p>Priority 1 Outcome 2 - LbD will provide appropriate, standards aligned (including CA CCSS and the academic content and performance standards) textbooks/curriculum materials.</p> <ul style="list-style-type: none"> <li>- LbD will review alignment of instructional materials to standards.</li> <li>- LbD will maintain an annual inventory of instructional materials and respective purchase of materials.</li> <li>- LbD budget will be reviewed every year to ensure adequate budget for instructional</li> </ul>

materials is in place, including materials for students with special needs (EL, SpEd, GATE).

materials is in place, including materials for students with special needs (EL, SpEd, GATE).

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$61,829	\$185,487
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies; Instructional Materials, textbooks, reference materials	4000-4999 Books and Supplies; Instructional Materials, textbooks, reference materials

## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 1 Outcome 3: LbD facilities will be maintained and cleaned by custodial staff</p> <ul style="list-style-type: none"> <li>- LbD will do annual and monthly facility inspections to screen for safety hazards.</li> <li>- LbD will utilize Site Inspection Lists and provide daily general cleaning and spot checks by custodial staff</li> </ul>	<p>Priority 1 Outcome 3: LbD facilities will be maintained and cleaned by custodial staff</p> <ul style="list-style-type: none"> <li>- LbD will do annual and monthly facility inspections to screen for safety hazards.</li> <li>- LbD will utilize Site Inspection Lists and provide daily general cleaning and spot checks by custodial staff</li> </ul>

## Budgeted Expenditures



	2017-18	2018-19	2019-20
Amount	\$0	\$105	\$105,793
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries; Classified staff - supervision, office, clerical, nutrition and maintenance	2000-2999 Classified Salaries; Classified staff - supervision, office, clerical, nutrition and maintenance

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 2 Outcome 1.</p> <ul style="list-style-type: none"> <li>- LbD will participate in ongoing professional development on the implementation of CCSS and new CCSS aligned assessments.</li> <li>- LbD will provide CCSS aligned ELA and math instruction using integrated and designated ELD instructional strategies to all students, including ELs.</li> <li>- LbD will provide PD to teachers in collecting and examining CAASPP, NWEA MAPs, and other state and internal assessment scores via the Illuminate data system and regularly review</li> </ul>	<p>Priority 2 Outcome 1.</p> <ul style="list-style-type: none"> <li>- LbD will participate in ongoing professional development on the implementation of CCSS and new CCSS aligned assessments.</li> <li>- LbD will provide CCSS aligned ELA and math instruction using integrated and designated ELD instructional strategies to all students, including ELs.</li> <li>- LbD will provide PD to teachers in collecting and examining CAASPP, NWEA MAPs, and other state and internal assessment scores via the Illuminate data system and regularly review</li> </ul>

	progress to implement data-driven decision making.	progress to implement data-driven decision making.
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**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$12,361	\$12,361
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Travel and conference; training and professional development	5000-5999 Services and Other Operating Expenses; Travel and conference; training and professional development

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 7 Outcome 1 - (Priority 7)</p> <ul style="list-style-type: none"> <li>- LbD will ensure all academic areas will be available to all students, inclusive of all subgroups, and all grades.</li> <li>- LbD will provide 2:1 technology (tablets) for students in TK-1 and 1:1 technology (Chromebooks) for grades 2-5 to ensure access to web resources and curriculum tools.</li> </ul>	<p>Priority 7 Outcome 1 - (Priority 7)</p> <ul style="list-style-type: none"> <li>- LbD will ensure all academic areas will be available to all students, inclusive of all subgroups, and all grades.</li> <li>- LbD will provide 2:1 technology (tablets) for students in TK-1 and 1:1 technology (Chromebooks) for grades 2-5 to ensure access to web resources and curriculum tools.</li> </ul>

Unchanged Goal

## Goal 2

LbD will provide a personalized education to each student and support student mastery of grade level content standards and the schools learning objectives.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes  
Local Priorities: N/A

### Identified Need:

Standardized test scores are a key indicator of the schools instructional program. By provided a personalized learning plan for each student, LbD believes that all students will meet outcome targets, including significant subgroups such as English language learners, socio-economically disadvantaged student, students with disabilities, and homeless/foster youth.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CASSPP	N/A	N/A	70% of students, including significant subgroups, will score Meets/ Exceeds on the CAASPP Mathematics and ELA assessments	70% of students, including significant subgroups, will score Meets/ Exceeds on the CAASPP Mathematics and ELA assessments
Elpac	N/A	N/A	100% of students advance at least one level	100% of students advance at least one level
NWEA Maps	N/A	N/A	70% of students, including significant	70% of students, including significant

			subgroups, will score Meets/ Exceeds on the NWEA/MAPS Mathematics and ELA assessments	subgroups, will score Meets/ Exceeds on the NWEA/MAPS Mathematics and ELA assessments
DIEBLS/DRA	N/A	N/A	70% or more of all students will be classified as having an advanced or proficient grade level equivalence on the DIEBLS/DRA assessment	70% or more of all students will be classified as having an advanced or proficient grade level equivalence on the DIEBLS/DRA assessment
California Science Test (CAST)	N/A	N/A	70% of students, including significant subgroups, will score Meets/ Exceeds on the CAST	70% of students, including significant subgroups, will score Meets/ Exceeds on the CAST

# Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

N/A

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Implement the plan for instruction as designed and described in the approved charter petition.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Implement the plan for instruction as designed and described in the approved charter petition.

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 4 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will provide highly qualified instructional personnel and Resource/ Support Specialists to implement high-quality instruction with continuous monitoring by the Principal.</li> <li>- LbD will provide comprehensive professional development to support student achievement.</li> <li>- LbD will analyze CAASPP, CAST, CAA, NWEA MAPs, and other state and internal assessment scores at least quarterly to review progress towards annual targets.</li> </ul>	<p>Priority 4 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will provide highly qualified instructional personnel and Resource/ Support Specialists to implement high-quality instruction with continuous monitoring by the Principal.</li> <li>- LbD will provide comprehensive professional development to support student achievement.</li> <li>- LbD will analyze CAASPP, CAST, CAA, NWEA MAPs, and other state and internal assessment scores at least quarterly to review progress towards annual targets.</li> </ul>



# Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$126,503	\$379,509
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries; Instructional aides and support personnel	2000-2999 Classified Salaries; Instructional aides and support personnel

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 4 Outcome 2</p> <ul style="list-style-type: none"> <li>- See above; plus: LbD will implement the LAUSD English Learner Master Plan.</li> <li>- LbD will provide high qualified and experienced teachers with appropriate EL authorization who will continuously monitor instruction and achievement of ELs</li> <li>- LbD will identify English Learners by proficiency level, ensure ELD instruction is aligned to the new standards, and monitor student progress in program implementation.</li> </ul>	<p>Priority 4 Outcome 2</p> <ul style="list-style-type: none"> <li>- See above; plus: LbD will implement the LAUSD English Learner Master Plan.</li> <li>- LbD will provide high qualified and experienced teachers with appropriate EL authorization who will continuously monitor instruction and achievement of ELs</li> <li>- LbD will identify English Learners by proficiency level, ensure ELD instruction is aligned to the new standards, and monitor student progress in program implementation.</li> </ul>

- LbD will provide professional development related to EL support, including ELPAC training and redesignation criteria.

- LbD will ensure redesignated ELs will continue to be supported via a multi-tiered system including support for struggling readers.

- LbD will provide professional development related to EL support, including ELPAC training and redesignation criteria.

- LbD will ensure redesignated ELs will continue to be supported via a multi-tiered system including support for struggling readers.

## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 4 Outcome 3- English Learner reclassification rate</p> <ul style="list-style-type: none"> <li>- Same as Priority 4 Outcome 2 above, plus:</li> <li>- LbD budget will be reviewed every year to ensure adequate budget for appropriate EL instructional materials is in place.</li> <li>- LbD will add additional supports for our EL students through exam preparation, differentiation, teacher coaching, and additional tutoring to meet EL student instructional needs</li> </ul>	<p>Priority 4 Outcome 3- English Learner reclassification rate</p> <ul style="list-style-type: none"> <li>- Same as Priority 4 Outcome 2 above, plus:</li> <li>- LbD budget will be reviewed every year to ensure adequate budget for appropriate EL instructional materials is in place.</li> <li>- LbD will add additional supports for our EL students through exam preparation, differentiation, teacher coaching, and additional tutoring to meet EL student instructional needs</li> </ul>

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 8 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will offer all students, including all subgroups, a broad course of study that includes engaging, hands on, project-based and maker-centered learning experiences with technology and arts integration to help develop critical 21st century competencies.</li> <li>- LbD will provide professional development to teachers on integrating hands-on/project-based/ maker- centered learning across the curriculum.</li> <li>- LbD will provide resources, time and materials for all students to engage in meaningful,</li> </ul>	<p>Priority 8 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will offer all students, including all subgroups, a broad course of study that includes engaging, hands on, project-based and maker-centered learning experiences with technology and arts integration to help develop critical 21st century competencies.</li> <li>- LbD will provide professional development to teachers on integrating hands-on/project-based/ maker- centered learning across the curriculum.</li> <li>- LbD will provide resources, time and materials for all students to engage in meaningful,</li> </ul>

hands-on/ project- based/maker centered learning.

hands-on/ project- based/maker centered learning.

Unchanged Goal

### Goal 3

LbD will foster parent, community and student engagement in school life and high rates of stakeholder satisfaction.

#### State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate  
Local Priorities: N/A

#### Identified Need:

Parent and community engagement are an integral part of student success.

#### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent/Teacher/Community Satisfaction Survey	N/A	N/A	90% completion rate	90% completion rate
Active Parent Advisory Committee	N/A	N/A	Consistent monthly meeting	Consistent monthly meeting
Parental Involvement	N/A	N/A	100% of parents attend at least 2 school events	100% of parents attend at least 2 school events
Student Attendance and Chronic Absenteeism	N/A	N/A	95% of student will attend school every day	95% of student will attend school every day
Student Suspension Rates	N/A	N/A	Suspension rate will be < 1%	Suspension rate will be < 1%

Student Expulsion Rate	N/A	N/A	Suspension rate will be < .5 %	Suspension rate will be < .5 %
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# Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

N/A

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Implement the plan for parental/community involvement and student attendance as designed and described in the approved charter petition.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Implement the plan for parental/community involvement and student attendance as designed and described in the approved charter petition.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$8,175	\$8,420
Source		LCFF	LCFF
Budget Reference	; N/A - school opened in 2018-2019	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 3 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will engage parents in a series of relevant and interesting workshops related to their child's success</li> <li>- LbD will maintain school website as a communication tool for the community.</li> <li>- LbD will communicate the most important website items via a monthly newsletter (translated into Spanish and other languages as necessary) that is sent home via a hardcopy.</li> </ul>	<p>Priority 3 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will engage parents in a series of relevant and interesting workshops related to their child's success</li> <li>- LbD will maintain school website as a communication tool for the community.</li> <li>- LbD will communicate the most important website items via a monthly newsletter (translated into Spanish and other languages as necessary) that is sent home via a hardcopy.</li> </ul>

# Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$300	\$300
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; IT and school website	5000-5999 Services and Other Operating Expenses; IT and school website

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 5 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD parent outreach and communications will continue to stress the importance of attendance and arriving at school on time each day</li> <li>- LbDs Office Manager and Resource Specialists will help improve attendance and decrease habitual truants through home calls, meetings with students and families, home visits, and positive reinforcement incentives.</li> </ul>	<p>Priority 5 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD parent outreach and communications will continue to stress the importance of attendance and arriving at school on time each day</li> <li>- LbDs Office Manager and Resource Specialists will help improve attendance and decrease habitual truants through home calls, meetings with students and families, home visits, and positive reinforcement incentives.</li> </ul>

## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
N/A	<p>Priority 6 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will provide training and support for Way of Council and restorative justice practices</li> <li>- LbD will establish classroom management procedures, foster positive relationships, and help create an atmosphere of trust, respect, and high expectations.</li> </ul>	<p>Priority 6 Outcome 1</p> <ul style="list-style-type: none"> <li>- LbD will provide training and support for Way of Council and restorative justice practices</li> <li>- LbD will establish classroom management procedures, foster positive relationships, and help create an atmosphere of trust, respect, and high expectations.</li> </ul>

